**Classical Historian Teacher Newsletter**

**Week 31**

Dear Teachers of the Classical Historian,

**Teaching and Classroom Management Tip 31**

For the last few classes, students normally are more restless, excited, and if they are young, they may be less inclined to focus and study. To take advantage of this energy, assign a presentation for the last class. As is mentioned in the *Take a Stand!* Introduction for the Teacher, the teacher should assign a final presentation and invite the parents to this event. Students will work hard to make a good and strong presentation, to show their best work. And, it will be easier to maintain class discipline with a final presentation.

**Classical Historian Parent Newsletter**

Week Thirty-One

In week thirty-one, the parent may want to assign to her child a final presentation, if the teacher is not doing so. Have the child choose a favorite topic or open-ended question from the *Take a Stand!* book, research it further, prepare a talk, and present it at home. My experience has taught me that the least amount of notes the child uses the better the presentation will be. The child knows the material better than he thinks, and when there is minimal notes to talk from it forces the child to look at those he is presenting to instead of the notes.

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**Junior High Ancient Civilizations**

**Student of the Week:**

**History**

Students discussed the fall of the Roman Empire and began learning about the Ancient Celts.

**History Skills Learned or Practiced in Class**

Students had a quiz, had Socratic discussion and wrote a reflection.

**Homework**

1. Study the Grammar from The Roman Empire and Ancient Celts for next week’s test.

2. Complete all activities from lesson 32. Ancient Celts, in the *World History Detective*.

**Junior High Medieval Civilizations**

**Student of the Week:**

**History**

Students discussed the Incas and Northeast tribes and learned about the Southeast, Plains, Great Basin, and Plateau Indians.

**History Skills Learned or Practiced in Class**

Students took a quiz. They had a Socratic discussion. They reviewed vocabulary words.

**Homework**

1. **Study the Grammar for Weeks 28, 29, 30, and 31 for next week’s five-question quiz.**
2. **Complete question number 10 on page 299 and all questions from lesson 72 of the *World History Detective*.**

**Junior High American History *The Story of Liberty***

**Student of the Week:**

**History**

Students learned about the Civil War, the Emancipation Proclamation, and “Hard War.”

**History Skills Learned or Practiced in Class**

Students reviewed vocabulary words and discussed the Civil War

**Homework**

1. Read chapters 65-66 and prepare for the test next week.

**High School American History**

**Student of the Week:**

**History**

Students discussed Reagan, Bush, and Clinton and began learning about W. Bush, The War on Terror, Obama, and Trump.

**History Skills Learned or Practiced in Class**

Students had a Socratic discussion and wrote a reflection piece. Student’s analyzed the attack on 9/11, one of Obama’s speeches, and Trump’s Inaugural Address.

**Homework**

1. Read chapters 21 and 22 of *A Patriot’s History to the United States.*

2. Prepare for the Socratic discussions.

**High School World History**

**Student of the Week:**

**History**

Students discussed how different U.S. Presidents handled the Communists and how President Reagan changed U.S. policy towards Communists. Students learned about the end of the Cold War.

**History Skills Learned or Practiced in Class**

Students had a Socratic discussion. They practiced writing in history.

**Homework**

1. Complete the answers for the Socratic discussions.
2. Research information outside of the Western Civilization to learn about the roles of President Reagan and Pope John Paul II to learn about the roles these two played in ending the Cold War.

**Government and Economics**

**Student of the Week:**

**Academics**

After reviewing the homework and having a Socratic discussion on government debt students learned about government and business.

**Homework**

1. Complete reading lesson 23 in *Lessons for the Young Economist.*

2. Answer the study questions from lesson 23.

3. Answer the open-ended question: What is the proper role of government in regards to business?

4. At [www.prageru.com](http://www.prageru.com), watch three videos by researching the word “business.”