**Classical Historian Teacher Newsletter**

**Week 30**

Dear Teachers of the Classical Historian,

**Teaching and Classroom Management Tip 30**

This teaching tip involves a mental tip for the teacher. At the end of each school year, I feel a sense of relief, happiness, and disappointment. I am relieved because it is over and I get to have a break before it all starts up again. I am happy because I remember some of the success I was able to experience or see some of my students achieve. The disappointment I feel comes from my sense that I failed my students or some of my students, or, that I didn’t do as good of a job as I could have, or, that we didn’t cover the material in as much depth as I wanted.

The lesson for this week is to have forgiveness towards oneself and to realize that a person can not do everything, can not save every child, can not control time or others’ efforts, and that it is o.k. to not achieve everything. It might be better for the child that not everything was covered, or that not everything was covered in depth. Teaching young students is a humbling profession.

**Classical Historian Parent Newsletter**

Week Thirty

The teaching tip to the parent involves a mental tip or an attitude to try to have. At the end of each school year, I feel a sense of relief, happiness, and disappointment. I am relieved because it is over and I get to have a break before it all starts up again. I am happy because I remember some of the success I was able to experience or see some of my students achieve. The disappointment I feel comes from my sense that I failed my students or some of my students, or, that I didn’t do as good of a job as I could have, or, that we didn’t cover the material in as much depth as I wanted.

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**Junior High Ancient Civilizations**

**Student of the Week:**

**History**

Students discussed Christianity and began learning about the fall of the Roman Empire.

**History Skills Learned or Practiced in Class**

Students had a quiz, had Socratic discussion and wrote a reflection. They read a primary source document and analyzed it.

**Homework**

1. Complete all activities in *World History Detective*, lesson 31. The Fall of the Roman Empire.

2. Complete all questions from the open-ended history Question, “The Fall of the Roman Empire.”

**Junior High Medieval Civilizations**

**Student of the Week:**

**History**

Students discussed the Mayas and Aztecs and began learning about the Incas and Northeast tribes.

**History Skills Learned or Practiced in Class**

Students took a quiz. They had a Socratic discussion. They reviewed vocabulary words.

**Homework**

1. **Study the Grammar for Weeks 28, 29, and 30 for a five-question quiz.**
2. **Complete numbers 10 and 11 on page 291 and complete all questions for lesson 70 in *World History Detective*.**

**Junior High American History *The Story of Liberty***

**Student of the Week:**

**History**

Students learned about the Civil War.

**History Skills Learned or Practiced in Class**

Students reviewed vocabulary words and discussed the Civil War

**Homework**

1. Read chapters 63-64 and answer only the Rhetoric questions for those chapters.

2. Study the Grammar for chapters 57-64 for next week’s quiz.

**High School American History**

**Student of the Week:**

**History**

Students discussed the 1960s and began learning about Watergate and President Carter.

**History Skills Learned or Practiced in Class**

Students had a Socratic discussion and wrote a reflection piece. Student’s analyzed political speeches by Reagan and Clinton.

**Homework**

1. Read chapters 21 and 22 of *A Patriot’s History to the United States.*

2. Prepare for the Socratic discussions.

**High School World History**

**Student of the Week:**

**History**

Students discussed how different U.S. Presidents handled the Communists and how President Reagan changed U.S. policy towards Communists. Students learned about the end of the Cold War.

**History Skills Learned or Practiced in Class**

Students had a Socratic discussion. They practiced writing in history.

**Homework**

1. Complete the answers for the Socratic discussions.
2. Research information outside of the Western Civilization to learn about the roles of President Reagan and Pope John Paul II to learn about the roles these two played in ending the Cold War.

**Government and Economics**

**Student of the Week:**

**Academics**

After reviewing the homework and having a Socratic discussion on government-run health care students began learning about government debt.

**Homework**

1. Complete reading lesson 22.

2. Answer the study questions for lesson 22.

3. Study the vocabulary for lesson 22.

4. Answer the open-ended question, “Is America in a debt crisis? If so, what is the best solution? If not, explain.”

5. On [www.prageru.com](http://www.prageru.com), research videos using the word “debt.”