**Classical Historian Teacher Newsletter**

**Week 27**

Dear Teachers of the Classical Historian,

**Teaching and Classroom Management Tip 27**

Have a place where school supplies are kept in your room and keep this the same for all year. While this sounds simple, and it is, it is important in creating a friendly learning environment where students know where things are. I like to have a “Student Table” where a stapler, plain paper, and three-hole-punch are located. Students know where they need to go when they need a stapler. For small classrooms this is obviously not the same. What sometimes happens in a classroom of two to four students, unfortunately, is the students feel as if they do not need to come to class prepared with paper, pen, books, etc. In this case, a friendly reminder offered over and over usually will work. However, when necessary, letting the parent know that the child does not come prepared for class is a good idea.

**Classical Historian Parent Newsletter**

Week Twenty-Seven

I’ve never had a student who failed because they came to class prepared. In other words, one of the jobs of the parent is to make sure the child has all school materials kept in neat order. When coming to class, students should have a separate binder for each class, blank lined paper, a blue or black pen, a pencil, a red pen, and scissors. After each class and before each class, the student should get in the habit of checking if all materials are in order. It is truly amazing how a student who is well-prepared with physical materials (supplies) has a big advantage over children who are not prepared.

**Junior High Ancient Civilizations**

**Student of the Week:**

**History**

Students discussed the Roman Republic and began studying the beginnings of the Roman Empire.

**History Skills Learned or Practiced in Class**

Students had a quiz, had Socratic discussion and wrote a reflection. They read out loud a few chapters of *World History Detective* and played a word game, practicing definitions.

**Homework**

1. Study the Grammar for the Roman Empire and complete all activities for lesson 27 of the Roman Empire in *World History Detective*.

**Junior High Medieval Civilizations**

**Student of the Week:**

**History**

Students discussed the Scientific Revolution and began learning about the Age of Exploration.

**History Skills Learned or Practiced in Class**

Students took a quiz on the Scientific Revolution. They had a Socratic discussion. They read out loud and analyzed a primary source document.

**Homework**

1. **Study the Grammar from Week Twenty-Seven for next week’s five-question quiz.**
2. **Complete the open-ended Socratic history question.**

**Junior High American History *The Story of Liberty***

**Student of the Week:**

**History**

Students took a test on Sectionalism, Unit IX.

**History Skills Learned or Practiced in Class**

Students began a longer open-ended discussion assignment on Sectionalism. They took a test.

**Homework**

1. Complete all work on the Sectionalism open-ended assignment.

2. Read chapters 54-56. Complete all work only for chapter 56. This means that students will not do the work for chapters 54-55 unless the teacher decides otherwise.

3. Study the grammar for chapters 54-56 for next week’s test on Unit X.

**High School American History**

**Student of the Week:**

**History**

Students discussed the atomic bombs and the end of World War II in the Pacific and began learning about the Civil Rights Movement.

**History Skills Learned or Practiced in Class**

Students had a Socratic discussion and wrote a reflection piece. Students read part of a Supreme Court decision and watched President Kennedy’s speech and discussed it.

**Homework**

1. Answer the questions for the Socratic discussion in history and prepare for the Socratic discussion.

2. Review chapter 18 and read chapter 19 of *A Patriot’s History of the United States*.

3. Watch and listen to Dr. Martin Luther King, Jr.’s *I Have a Dream Speech*, located here:

<https://www.classicalhistorian.com/free-primary-sources.html#/>

**High School World History**

**Student of the Week:**

**History**

Students discussed totalitarianism in the 1930s and began learning about the causes of World War II.

**History Skills Learned or Practiced in Class**

Students had a Socratic discussion. They practiced writing in history.

**Homework**

1. Read pages 475-479 in Western Civilization.

2. Complete the Socratic discussion.

**Government and Economics**

**Student of the Week:**

**Academics**

After reviewing the homework and having a Socratic discussion on price controls students began learning about sales and income tax.

**Homework**

1. Read lessons 18 and 19 *Lessons for the Young Economist* and answer the study questions for both lessons.

2. Answer the study questions for lessons 18 and 19.

3. Go to prageru.com and watch 2-3 videos regarding the economy. Come to class ready to discuss what these videos discussed, and give your opinion on each of them.