**Classical Historian Teacher Newsletter**

**Week 25**

Dear Teachers of the Classical Historian,

**Teaching and Classroom Management Tip 25**

As a beginning teacher I learned that it is best not to smile or be friendly before Thanksgiving, and I followed this advice my first years. However, I learned that using intimidation or fear does not create the best learning environment. From day one one, I smile as the students enter the classroom, or, in my home for the home school course, I smile from the beginning we start the lesson at my dining room table. Fear does not seem to be an effective teaching technique long term.

What does work is consistency and consequences. In a larger group of students, for example 20 students, there may be a student or two who misbehaves. If the teacher has the classroom discipline set up and posted, then he needs to simply follow through with the consequences. Following through will teach the students that the teacher is fair, transparent, and consistent. This will make the greatest difference towards enforcing and encouraging good behavior.

**Classical Historian Parent Newsletter**

Week Twenty-Five

Many students fail to do well because they do not take care of their health. It appears that students at least through the age of 15 need about ten to eleven hours of sleep every night. And, the more hours of sleep that happen before midnight the better. Creating a stable pattern of sleep for children may be the most important thing a parent can do. This means limiting activities, not staying up late on a consistent basis, and not basing bed-time on when a particular show ends.

**Junior High Ancient Civilizations**

**Student of the Week:**

**History**

Students discussed the Roman Republic and began learning about the Roman military and the Phoenician Wars.

**History Skills Learned or Practiced in Class**

Students had a quiz, had Socratic discussion and wrote a reflection. They read a primary source and analyzed it.

**Homework**

1. Complete all questions in *World History Detective*, lesson 24. Punic (Phoenician) Wars.

2. Study the Grammar from the Roman Republic for next week’s test.

**Junior High Medieval Civilizations**

**Student of the Week:**

**History**

Students discussed the Renaissance and began learning about the Reformation.

**History Skills Learned or Practiced in Class**

Students took a quiz on the Renaissance. They read a primary source document and discussed it.

**Homework**

1. Study the Grammar for Week Twenty-Five for next week’s five-question quiz.
2. Complete all work for the open-ended Socratic history discussion The Reformation.

**Junior High American History *The Story of Liberty***

**Student of the Week:**

**History**

Students took a test on Unit VIII. They then worked on their Socratic discussion for Unit VIII.

**History Skills Learned or Practiced in Class**

Students took a test and began work on a Socratic discussion.

**Homework**

1. Prepare for the Socratic discussion on Unit VIII.

2. Read and answer all questions for chapters 50 and 51.

**High School American History**

**Student of the Week:**

**History**

Students discussed World War II in Europe and began learning about the Cold War in the U.S.

**History Skills Learned or Practiced in Class**

Students had a Socratic discussion and wrote a reflection piece. They read and analyzed a primary source document.

**Homework**

1. Review Chapter Seventeen of *A Patriot’s History of the United States*.

2. Read Chapter Eighteen of *A Patriot’s History of the United States*.

3. Choose ten words to define.

4. Complete the Socratic discussion activities and prepare for the Socratic discussion.

**High School World History**

**Student of the Week:**

**History**

Students discussed thought and culture in the 1900s and began learning about causes and effects of World War I.

**History Skills Learned or Practiced in Class**

Students had a Socratic discussion. They practiced writing in history. They read a primary source and discussed it in class.

**Homework**

1. Read chapter 18.
2. Answer the Focus Questions for chapter 18.
3. Complete the Socratic discussions.

**Government and Economics**

**Student of the Week:**

**Academics**

After reviewing the homework and having a Socratic discussion on Socialism throughout history students studied fascism and socialism.

**Homework**

Prepare for the Socratic discussion.