**Classical Historian Teacher Newsletter**

**Week 15**

Dear Teachers of the Classical Historian,

**Teaching and Classroom Management Tip 15**

From this newsletter on, the Teaching Tips and Classroom Management Tips will be the same. In the previous 14 newsletters. I laid out the basics of classroom management tips.

Good teaching techniques are good classroom management techniques. If the instruction is interesting, many times the students will behave. However, one should be aware that some children have so many social and emotional issues, that the best teacher and the best instruction may not ever reach them. While we teachers would love to have a great and positive affect on all children, we need to be humble enough to know that we might not reach all kids.

The tip for this week, then, is the importance of humility as a teacher. The teacher does not know all of the reasons a student may be learning or not learning. The teacher does not know everything that goes on inside the mind and body of his student. If the student does not want to learn, he will not learn. The teacher attempts to do his best work, and then leaves the rest up to the student and up to God.

As a teacher for 23 years in the middle school classroom, 17 years in the home school, and 5 years in various teaching positions, I’ve come across a few burned-out colleagues. Some are classroom teachers and some are home school teachers. One thing many of these tired teachers share in common is a frustration that the students were not learning well enough, or that the students didn’t care. As teachers, we need to be humble and know that there are limits to our reach. This humility creates a peaceful spirit and an effective teacher.

**Classical Historian Parent Newsletter**

Week Fifteen: One idea I shared with teachers this week is the need to be humble as a teacher. The same is true for the parent. Although we give our children the best we have to offer, each one of them will one day make their own decisions, go their own way, choose to be faithful to God or not, etc. Having a humble heart as a parent allows your child to grow into an adult, grow as an adult, and makes it much easier for a grown up to be close with their parent. Humility brings peace to others and peace to oneself.

**Junior High Ancient Civilizations**

**Student of the Week:**

**History**

Students focused on education, philosophy, and performing arts in Classical Greece.

**History Skills Learned or Practiced in Class**

Students practiced the skill of taking a quiz and learning about the foundation of Western Civilization.

**Homework**

1. Complete all questions for lesson 20 of *World History Detective,* Classical Greece: Art, Architecture, and Mythology.

2. Study Grammar for lessons 10-15 for next week’s test.

**Junior High Medieval Civilizations**

**Student of the Week:**

**History**

Students focused on Medieval Eastern Roman (Byzantine) Empire and began studying the Geography of Europe and the early Medieval Germanic Barbarian nations.

**History Skills Learned or Practiced in Class**

Students took a quiz based on what they learned and read out loud. Students practiced vocabulary words.

**Homework**

1. **Study the maps on pages 140 and 143. Let students know that there will be a quiz on the map on page 143 next week.**
2. **Direct students to study all the Grammar from Medieval Europe for next week’s quiz.**
3. **Read lesson 35. Barbarian Europe from *World History Detective* and answer all the questions.**

**Junior High American History *The Story of Liberty***

**Student of the Week:**

**History**

Students discussed the Constitutional Convention and basic principles of the Constitution.

**History Skills Learned or Practiced in Class**

Students learned about the government of America, principles such as separation of powers and checks and balances, and discussed government today.

**Homework**

1. Read chapter 30 and answer all the questions and activities.

2. Study for the test for Unit 5.

3. Prepare for next week’s discussion – Which branch is the strongest? This information is found in the unit activities in unit 5.

**High School American History**

**Student of the Week:**

**History**

Students discussed the Civil War and began learning about Reconstruction.

**History Skills Learned or Practiced in Class**

Students had a Socratic discussion and wrote a reflection piece.

**Homework**

1. Read chapter Ten of *A Patriot’s History of the United States.*

2. Choose ten words in this chapter to define.

3. Complete all research activities for the open-ended question.

**High School World History**

**Student of the Week:**

**History**

Students discussed the Renaissance and began learning about the Reformation.

**History Skills Learned or Practiced in Class**

Students had a Socratic discussion. They practiced writing in history. Students read and analyzed a primary source document.

**Homework**

1. Answer Focus Question 6-7 on page 180 of *Western Civilization*. Read chapter 8.
2. Complete the Socratic discussion questions.

**Government and Economics**

**Student of the Week:**

**Academics**

Students reviewed all the homework and discussed Dr. Carson’s entire book and his perspective on the American government.

**History Skills Learned or Practiced in Class**

Students learned how there are drastically different perspectives on American history and what the correct amount of power the federal government should have.

**Homework**

**No Homework.**