**Classical Historian Teacher Newsletter**

**Week 14**

Dear Teachers of the Classical Historian,

**Teaching Tip for Week 14**

As we near the half-way point of the year, it’s important to think of creative ways to have students practice their public speaking skills. An interesting way for a teacher to do this is to assign the student to record/film themselves giving a talk on one of the units. Two ideas are as follows: 1. Have students write down only the vocabulary from the Grammar sections and use this as their outline. Remind students to look into the camera as much as possible while they speak. 2. Have students present their answer to an open-ended Socratic question.

**Classroom Management Tip for Week 14**

For larger classroom sizes: Reminders are important. Do not think that once you’ve established the rules and standards that you are over being in charge and the kids will just guide themselves. You will need to remind them to take their turns when speaking. You will need to remind them to keep their voices at a reasonable volume. Young students need the consistent and calm demeanor of their teacher to help them stay focused.

**Classical Historian Parent Newsletter**

Week Fourteen: At the dinner table, ask your child to present what they are learning in history. Let your child know a day ahead that he will be in charge of filling everyone in on his history lessons. Ask him to write an outline of his talk he will give during dinner, and to hand this outline to you before dinner starts. Creating academic conversations at dinner time will cultivate an environment of learning at home.

**Junior High Ancient Civilizations**

**Student of the Week:**

**History**

Students took a five-question quiz on the Grammar for Lessons Ten through Thirteen. Students began learning about Classical Greek education, philosophy, and performing arts.

**History Skills Learned or Practiced in Class**

Students practiced the skill of taking a quiz and learning about the foundation of Western Civilization.

**Homework**

1. Complete all work from lesson 19 in the *World History Detective*.

2. Study Grammar for weeks 10-14.

**Junior High Medieval Civilizations**

**Student of the Week:**

**History**

Students took a 10-question quiz on the Africa. They discussed a question regarding medieval Africa. They then began learning about the Byzantine Empire.

**History Skills Learned or Practiced in Class**

Students took a quiz based on what they learned and read out loud. Students practiced vocabulary words. Students had a Socratic discussion.

**Homework**

1. Study the Grammar for Week Fourteen and prepare for next week’s five-question quiz.

2. Complete all questions for lesson 33. Medieval Eastern Roman (Byzantine) Empire in *World History Detective.*

**Junior High American History *The Story of Liberty***

**Student of the Week:**

**History**

Students took Unit IV test on the American Revolution.

**History Skills Learned or Practiced in Class**

Students took a multiple-choice test and an essay test. They graded the test together. They learned about writing a timed test.

**Homework**

Read chapters 28 and 29 and answer all the questions and activities.

**High School American History**

**Student of the Week:**

**History**

Students discussed the causes of the Civil War and studied the Emancipation Proclamation.

**History Skills Learned or Practiced in Class**

Students learned about causes of a civil war specific to the American Civil War. However, in doing so they learned how differences among sections can cause war in a country. Students also studied a primary source document.

**Homework**

1. Read Chapter Nine of *A Patriot’s History of the United States.*

2. Complete all activities for the open-ended Socratic discussion question.

**High School World History**

**Student of the Week:**

**History**

Students discussed Medieval Africa. They read about the Renaissance.

**History Skills Learned or Practiced in Class**

Students had a Socratic discussion. They practiced writing in history. Students read and analyzed a primary source document.

**Homework**

1. Answer Focus Questions 1-5 on page 180 of *Western Civilization.* Read chapter 8.

2. Complete the Renaissance Socratic discussion assignment.

**Government and Economics**

**Student of the Week:**

**Academics**

Students reviewed all of the answers from the questions.

**History Skills Learned or Practiced in Class**

Students learned how court decisions can change a country.

**Homework**

**1. Read chapter 19 of *Basic American Government*. *Basic American Government* was published in 1993. When reading this chapter, consider any changes that have taken place since that time. You will need to do research to find some of the answers.**

**2. Answer the following questions from the reading:**

1. **How does Dr. Carson explain the U.S. government is out of control?**
2. **What were the deficits for the last 10 years?**
3. **Compare and contrast President Obama’s policies with President Trump’s polices in these issues:**
   1. **Welfare**
   2. **Foreign Aid**
   3. **National Debt**

**3. What did James J. Kilpatrick write about bureaucracy? (Pages 454 and 455)**

**4. What does Dr. Carson write on pages 459 and 460?**

**5. What does Dr. Carson write about regarding crime, punishment, and litigation?**

**6. List and describe all of the issues Dr. Carson raises in the “Potpourri” section.**

**7. In the reflection, write what you think of Dr. Carson’s arguments in this chapter.**